MARK SCHEME for the May/June 2011 question paper

for the guidance of teachers

0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/06 Paper 6 (Extended), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2011	0607	06

Question	Answer	Mark	Notes	Comments
A1 (a)	A 1 2 3 4 5 6 p 4 6 8 10 12 14	3	B1 for entries 2, 3 and 8 B2 for other entries	deduct 1 per error or omission
(b)	(p =) 2A + 2 or $(p =) 2(A + 1)oe$	2	B1 for 2 <i>A</i>	
(c)	(c) $(A =)\frac{1}{2}p - 1 \text{ or } (A =) \frac{p-2}{2}$ or $(A =)\frac{1}{2}(p-2)$		B1 for their $\frac{1}{2}p$	ft from (b) if linear with two terms and coefficient of A more than 1
(d)	$A = \frac{1}{2} \times 6 - 1$ oe = 2	3	M1ft A1 cao	Assume M1 for $p = 6$ SC1 for 2 if C1 not awarded
	$A = \frac{1}{2} \times 2 \times 2$		C1	evidence of working out areas
2 (a)	2, 3, 4	1	B1	
(b)	increase in A = increase in i oe	1	B1	A = i is not accepted
(c)	$p > 2$ or $p \ge 3$ oe	1	B1	There must be no upper bound other than 4 Communication for implying <i>p</i> is an integer
3	p = 12 $i = 10\frac{1}{2}p + i - 1 = 15$		A1 M1 for substitution using Pick's equation	
	$A = 10 + \frac{1}{2} \times 5 \times 2 \text{ or similar}$	4	M1 for use of areas seen in calculations or diagrams. A1 (using area method) cao	SC1 for 15
4	$3\frac{1}{2} + 4 - 1$ s.o.i. A = $6\frac{1}{2}$	2	M1 A1 OR B2	Communication

Page 3		e 3	Mark Scheme: Teachers' version			Syllabus	Paper
			IGCSE – May/June 2011			0607	06
5	(a) (b)	p = 10 $p = 8$ $p = 4$		2	B1 for each quadrilateral	= 6, $i = 2$ -2 for each wro round up. Communication $\frac{1}{2}p + i - 1 = 4$	n mark for be to their correct <i>p</i> apes.
				1	Communication mark	Awarded in que 5(a)	estions 2(c), 4 or
	[Total: 25]					Scaled to 20	

Page 4		e 4	Mark Scheme:	s' version	Syllabus	Paper	
			IGCSE – May/June 2011		2011	0607	06
B 1	1 (a) (i) $1 + 5\%$ (oe) = multiply by 1		e) = 1.05 y 1.05 each year	2	R1 R1	may be seen in	formula
	(ii)	(i) \$1630 or better 1000×1.05^{y} (i) $1000 \times 1.05^{y} = 2000$ OR To double 1000 multiply 1000		1	A1	Ignore extra dec	cimal places.
	(b)			1	B1		
	(c) (i)						
	(;;)	by 2		1	B1		
	(ii)	$y = \frac{\log 2}{\log 1.0}$	$\frac{2}{05}$ or $y = \log_{1.05} 2$	1	B1	Communication $\log 1.05^{\text{y}} = \log 1.05^{\text{y}}$	2
		between 14	4.20 and 14.21	1	A1	or $y \log 1.05 = 10$ or $\log_{1.05} 2 = 10$ SC1 14.2log1.0	
	(d) (i)	$\frac{x}{100} = x\%$		1	R1	$1+\frac{x}{100}$ replace	es 1.05 in
	(ii)				G1 shape	calculations generous benefit	t of doubt
				2	G1 not touching either axis		
2	(a)	B or (<i>y</i> =)	$\frac{k}{x}$	1	B1	Accept reciproc variation	al or inverse
	(b)	$y = \frac{70}{x}$		1	B1ft	Accept $k = 70$	Condone 71
						If wrong model then 2 figures better (truncated or rounded) f k from: A 2.84 C 0.584 D 14.25 (degrees) or 50.059 (radians) E 19.2	

	Page	e 5 Mark Scheme	Syllabus	Paper			
		IGCSE – May/June 2011			0607	06	
3		35 (years)	1	B1ft	If wrong model	unded) or better	
4	(a) (i)	10.2 (years) or better, seen	1				
	(ii)	10 (years)	1	B1 their 70 ÷ 7	If $k = 71 10.1$	or better, seen	
	(b)	0.2 (years)	1	B1ft	credited 4(a)(ii) If wrong model negatives) then better truncated A 19.88 C 27.832	C 27.832 D 14.148 or 37.74	
5	(a) (b)	0.31 years	1	G1 B1ft	Communication roughly correct sensible vertica max > 1 cm fro Does not touch Accept horizon maximum Accept 0.3 Do not follow t model Follow-through giving 0.29	shape with a l scale with m x-axis vertical axis. tal after the hrough wrong	

Page 6		Mark Scheme: Teachers' version			Syllabus	Paper
		IGCSE – May/June 2011			0607	06
6	The model is accurate for $1 \le x \le 100$ Model is not accurate with x close to 0.		[1]	B1 with reasonable lower limit	Lower limit bet	ween 0.5 and 3
			[1]	В1		e to within 0.31 nee between the s extremely large
			[2]	C1 for one communication mark C2 for two	Communication in 1(c)(ii), 5(a)	n marks possible and 6
	I	[To	tal: 22]		Scaled to 20	